



Moshe Keinan and the Gvanim Association

**A support project for families of evacuees
from Sderot with financial difficulties,
parents of youth at risk and with a disability**



- *Gvanim ('shades') Association*
- *Each person has his or her own color, sound, and dream.*
- **The Gvanim association's mission is to serve as a supportive and guiding element, and to enable a person with a disability to live a life full of satisfaction and fulfillment in the community, as he or she sees fit and in their own way.**
- With its twenty years of activity and experience, Gvanim provides people with disabilities from all over the country with comprehensive responses, opportunities and possibilities, adapted to a wide range of needs and challenges. It turns the challenge into a life full of satisfaction and fulfillment! Life.
- The secret of Gvanim's success lies in the fundamental understanding that every person needs to lead a meaningful life, to develop all areas of life in a holistic manner, and to enjoy a supportive and vibrant social and communal life.

- Tachlit Comprehensive Services Center
- **Programs for youth, and young adults operate as part of the Tachlit cluster, and provide a multidimensional educational and therapeutic response.** The programs are run as complementary programs to the formal education systems, and in cooperation with all municipal and regional services (such as education and social services). All programs are accompanied by a professional educational team and a social worker.
- The worldview of the work in the cluster is communal, similar to the activity of the other programs in the association. Each of the age groups operates in a physical space, and develops an individualized
- work plan, which utilizes all of the community's diverse resources. This is always done in collaboration with the youth and their parents.
- The guiding principle of the cluster is based on five dimensions of simultaneous work in all of the programs:
educational, social, emotional, leisure, employment, and family



- *The characteristics of the youth and their families*
- The family is the natural surrounding support for the youth
- **The majority of the youth come from complex family backgrounds, and from disadvantaged families** (financially, and in terms of parental functioning) and this requires us to have a unique approach and a holistic view of the family in the community
- **There is a personal relationship with each of the families, and we offer different methods for maintaining authority boundaries. This is done in both the personal family guidance and in group trainings.** The team's activity is carried out in a modest and humble manner, with the understanding that being judgmental deters the families from cooperating (as is often the case when meeting with government authorities)
- Accompanying the family is a significant factor in preserving the educational processes throughout These days, support is expressed by alleviating the difficult economic situation of some of the evacuees, which has greatly worsened
- **The support creates a lever which strengthens the relationship and has a significant impact**



- Characteristics of the Youth
- A Diverse Population Environment
- The youth come from three different groups (a total of 55 families)
 - **Youth with a disability** (physical or mental)
 - **Youth at - risk** (anxiety, integration difficulties, and socially disconnected)
 - **Normative youth** whose families have difficulties in day-to-day functioning and they **need help**
- The characteristic of all the youth is that **they lack a supportive family background**

Staff and activity during emergency periods

- Manager
- Educational Program Coordinator
- Social Coordinator
- Coordinator for youth with disabilities
- Professional therapists
- Social Work students
- Seven teachers



- **Special arrangements for the war period- The team is scattered throughout the locations where the families were evacuated to, while we continue our work routine with most of the families and the youth.**
- **There is no doubt that helping a family these days not only eases their financial situation, but creates a resource for them to leverage their relationship and improve their quality of life.**

One Example: A family waiting for the project



- **Family:** Davidov. **Mother** - Rah..,
- **Father** - called up to the army for reserve duty
- **The girl**, Hod... with special needs, studies in special education school and has been accompanied by us for two years.
- **The boy** - Ugh...He studies in a regular class and has been dealing with cancer for several months. The staff helps him to fill social and academic gaps.
- The mother lives now, with 4 children, away from their home, in a hotel room since the date the events began. Our accompaniment includes a daily conversation with the children and mediation of the mother for psychological assistance. Once a week – a personal meeting with each of the children. This is a family that is having a hard time even on normal days.

Why donate to this project?



- **96 percent** of the donation goes to the family
 - **Simple answer** to the family needs
 - **Straightforward** donation- direct transfer into the bank account
 - **Simple** to control and monitor
 - **Respectful** - The family decides how to spend the money
 - **The Gvanim association close and personal guidance**
- How much per family? 400 US\$ a month, during 6 months= 2,400 US\$

I hope to raise funds for 20 families = **48,000 US\$**